

Ysgol Llwyn-yr-Eos



School Prospectus



Penparcau
Aberystwyth
Ceredigion
SY23 1SH

01970 617011
01970 625809

Headteacher:
Mr Brian Evans



Our School



At Ysgol Llwyn yr Eos we aim for and expect all to achieve. Our commitment is to develop all members of the school community through an innovative and inclusive curriculum, which values education as a lifelong activity for every individual.

We hope that this handbook will answer many of your questions about our school. Please do not hesitate in contacting the school for any additional information.

Our school is situated in Penparcau on the outskirts of Aberystwyth, Ceredigion. The school admits pupils on a full-time basis to the reception class in the term following their fourth birthday.

Ysgol Llwyn Yr Eos is proud of its inclusive ethos of welcoming all children from our community. One of the greatest strengths of the school is our inclusive provision for children with Special Educational needs which provides pupils of all abilities equal access to all aspects of school life. The use of relevant differentiated programmes of study ensures that all pupils are given the opportunity to progress and achieve.

Specialist educational provision is provided in all mainstream classes at the school as well as in the four specific SEN Units which cater for a wide range of educational and medical needs.

Ysgol Llwyn yr Eos is the hub of a vibrant, virtual Integrated Children's Campus which consists of the following key services

Ffrindiau Bach yr Eos –running daily pre-school childcare sessions and a lunch club for the children. There is also a Cylch Ti a Fi on Friday afternoons. 01970 625316

Family Centre—a community resource for parents and carers of under 5s (and under 11s in school holidays) offering information and support 01970 627798

Community Education Centre—offers a variety of Further Education classes, after-school club and holiday play scheme; also Beavers, Brownies, Cubs, Scouts & Explorers 01970 624818

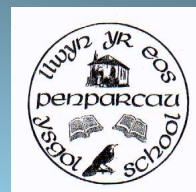
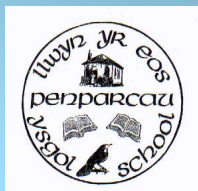
Flying Start Office & Meeting Room offers health visiting, some free childcare for 2-3year olds, plus support with parenting and basic skills, Baby Massage, Dadzone, Young Parents Group, Post-natal group 01970 630268

Community Woodland Area



Mission Statement

‘Opportunity, Responsibility, Community’



We are committed to providing all children with a high quality inclusive education in a learning environment that nurtures and provides them with experiences to become effective, enthusiastic, bilingual, independent learners, and preparing them to be lifelong learners.

Aims

- ◆ To create a safe and secure environment where all pupils can achieve
- ◆ To value every child's contribution
- ◆ To encourage co-operation and a caring attitude toward others
- ◆ To develop children as independent, life long learners
- ◆ To promote positive change through the contribution of all



Governors

CHAIRMAN OF GOVERNORS

Mrs Mari Jefferis c/o Area Education Office

NAME

STATUS

Ms C Hain

L.E.A.

Cllr Lloyd Edwards

L.E.A.

CllrS Davies

L.E.A.

Cllr Charlie Kingsbury

Co-opted

Ms Sera Coles

Co-opted

Mrs Mari Jefferis

Co-opted

Vacant

Co-opted

Mrs R. Dwyer

Parent

Mrs S Passam

Parent

Ms A Williams

Parent

Mr Brian.A.L Evans

Headteacher

Mr Emlyn Jones

Deputy Headteacher

Mrs S Davies

Non-teaching staff

Mrs A James

Observer

School Staff

Mr Brian Evans	Headteacher
Mr Emlyn Jones	Deputy Headteacher
Mrs Donna Fitches	Teacher
Miss Laura Mayos	Teacher
Mr Nicholas Pugh	Teacher
Ms Jennifer Mansfield	Teacher
Ms Kay Sandford	Teacher
Mrs Louise Flynn	Teacher
Mrs Anne-Marie Ogden	Teacher
Mrs Jane Thorogood	Teacher
Miss Catrin Arthur	Teacher
Mrs Lucy Davies	Teacher
Mrs Leah Evans	Teacher
Miss Ceri Bonner	Teacher
Mrs Kathleen Gaskell	Teacher/SENCO
Mrs Catrin Medi Pugh-Jones	Teacher
Mrs Alex Meredith	Teacher
Mrs Annwen James	Administrator
Mr Les Gornall	Caretaker
Mrs Tanya Oldfield	Dinner Clerk

Support Staff

Ms Lynne Adams	Ms Rhian Benjamin	Mrs Shan Davies
Mrs Sharon Davies	Mrs Sian Elin Davies	Miss Andrea Evans
Mrs Evelyn Evans	Mrs Gillian Evans	Mrs Julie Evans
Miss Vicki Flint	Ms Anna Gwillim	Miss Melanie Haynes
Mrs Emma Jacques	Mrs Janine Hughes	Mrs Seren Dimmack
Mr Jamie James	Mrs Jane Jones	Mrs Janice Jones
Ms Suzanne Llewelyn	Ms Julie Lloyd	Mrs Michelle Mansell
Mrs Joan Morgan	Mr Simon Northover	Mrs Tracey Northover
Ms Tanya Oldfield	Ms Michelle Pierpoint	Mrs Helen Ricketts
Mrs Angela Rugg	Mrs Julie Thomas	Miss Katie Westbury
Ms Becky Wakelin	Ms Anna Williams	Mrs Lauren Forrester

Lunch Time Supervisor

Ms Wendy Jones	Mrs Mary Lloyd	Ms Nicola Griffiths
Mrs Karen Hughes	Ms Kimberley Williams	

Breakfast Supervisor

Mrs Wendy Jones	Mrs Mary Lloyd	Mrs Katie Davies
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Our School Day

Doors open	8:15am
Registration	8:55am
Lesson 1	9:15am
Morning Break	10:30am
Lesson 2	10:45am
Lunch	12:00
Lesson 3	1:00pm
Lesson 4	2:15pm
End of the day	3:15pm



School uniform

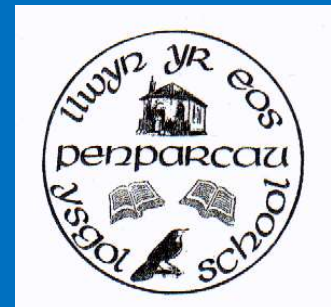
Ysgol Llwyn yr Eos has a school uniform which can be ordered through the school. Please contact the School Administrator for more details

The school discourages the wearing of jewellery, make up and inappropriate footwear.

Official School Sweatshirt

White Polo Shirt

**Grey Skirt
Black/Grey trousers**



Breakfast Club

A free breakfast is available to all pupils at the school between 8.15a.m. and 8.45a.m.

Fruit Squad

The school sells healthy snacks at the school each morning playtime in the Junior school. All funds raised buy resources for the school and its pupils.

Assemblies/Collective Worship

Collective worship takes place each day at the school in assemblies and in class. These activities are undertaken by staff, the Head teacher and visitors to the school.

Parents who wish to withdraw their child from assemblies should notify the Head teacher. Children not attending will take part in literacy activities in a designated area of the school.

Playtime and Lunchtimes

Children are expected to be outside for playtimes and lunchtimes unless it is wet or extremely cold. We ask that all children wear sun hats and sun cream at playtime and lunch times during hot weather

Packed Lunches

Please observe the schools 'Healthy Eating Policy' when preparing a food box, i.e. no chocolates, sweets, crisps or fizzy drinks. Lunch boxes are monitored closely on a daily basis.

Water

Pupils are encouraged to bring an empty plastic bottle, clearly labelled with their name, so they can be filled at the fountain.

After School Club

After School Club activities are available at Llwyn Yr Eos Community Centre (located next to the school) throughout the week. Please enquire at the school for more details.

Extra Curricular Activities

We are proud of the range of activities available to all pupils at the school. Throughout the year we give children the opportunity to take part in a variety of clubs including Film club, hip-hop, football, hockey, netball and athletics clubs as well as a Christmas Craft Club.

School Curriculum

Our curriculum ensures that all learners in our school are engaged as full members of the school community, accessing the wider curriculum and all school activities . It is a balanced , broad curriculum that seeks to provide the cultural, moral, social and emotional, physical and mental development of pupils and prepare them for opportunities and responsibilities in adult life.

All aspects of the curriculum are interlinked to ensure all pupils are given a variety of opportunities and experiences to promote lifelong learning.



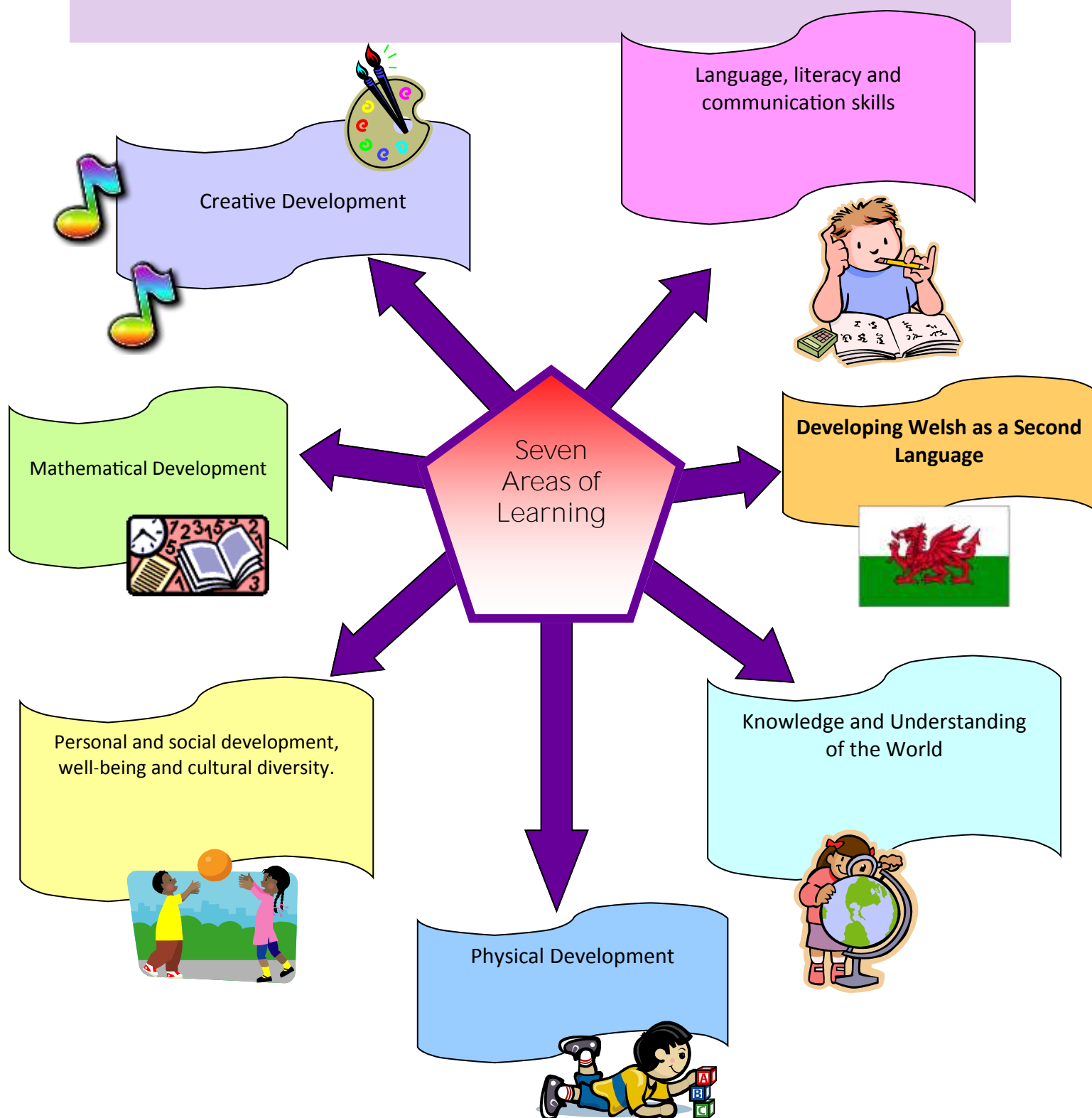
The Foundation Phase

In our school the Foundation Phase is about enhancing the learning experiences which enable children to be creative, imaginative and to have fun whilst learning. Children have more opportunities to explore the world around them and to understand how things work through engaging in relevant practical activities which are fun and enjoyable and relevant to their developmental ages.



Seven Areas of Learning

The Foundation Phase has seven Areas of Learning, where stimulating structured play activities are woven into the learning experiences. The curriculum is built around these seven areas to support and encourage every child's personal, social, emotional, physical and intellectual well-being and development. Emphasis is placed on developing children's skills across the Areas of Learning, to provide a suitable and integrated approach to young children's learning.





Learning indoors and outdoors



Indoors and outdoor environments that are fun, exciting, stimulating and safe promote children's development and natural curiosity to explore and learn through first-hand, real-life experiences. The Foundation Phase promotes discovery and independence, and places a greater emphasis on using the outdoor environment as a resource for children's learning.



Key Stage 2:

	Pupils Age	Year Groups
Key Stage 2	7-11	3-6

In Key Stage 2 we aim to develop in every learner a sense of personal and cultural identity that is receptive and respectful towards others. We encourage all learners to become engaged as full members of the school community, accessing the wider curriculum and all school activities, experiencing a variety of learning and teaching styles.





Within the school, children are taught the National Curriculum at different levels according to their age and ability. The revised Curriculum 2008 (Wales) is currently taught at Llwyn yr Eos

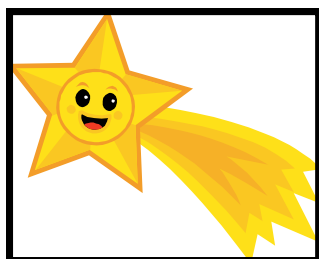
The current curriculum is made up of four CORE subjects: English, Welsh, Mathematics and Science along with FOUNDATION subjects being History, Geography, Music, Art, Physical Education (PE), Design and Technology (DT), Information Communication Technology (ICT) and Religious Education (RE).

In each subject pupils develop skills contained in the literacy and numeracy framework along with their ICT and thinking skills. These are skills that will enable learners of any age to become successful, whether in school, at home, the workplace or elsewhere and should become embedded into the experiences of learners across all their learning. The current KS2 curriculum is currently under review.

Pupils are given opportunities to build on the experiences gained during the Foundation Phase, and to promote their knowledge and understanding of Wales, their personal and social development and well-being;

Opportunities to develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.

Opportunities to promote health and emotional well-being, moral and spiritual development, to become active citizens and promote sustainable development and global citizenship.



Skills across the Curriculum

All aspects of the curriculum are carefully planned to ensure that the following key skills from the Skills Framework are given prominence. In the Foundation Phase children acquire, develop, practise, apply and refine their skills through group and individual tasks in a variety of contexts across the curriculum. In Key Stage 2 children have opportunities to build on the skills they have started to acquire and develop during the Foundation Phase.



Datblygu Meddwl/Developing Thinking

- Bydd y dysgwyr yn datblygu eu meddwl ar draws y cwricwlwm trwy'r prosesau cynllunio, datblygu a myfrio
- Learners develop their thinking across the curriculum through the processes of planning, developing and reflecting



Datblygu Cyfathrebu/Developing Communication

- Bydd y dysgwyr yn datblygu eu sgiliau cyfathrebu ar draws y cwricwlwm trwy'r sgiliau llafaredd, darllen, ysgrifennu a chyfathrebu ehangach
- Learners develop their communication skills across the curriculum through the skills of oracy, reading, writing and wider communication



Datblygu TGCh/Developing ICT

- Bydd y dysgwyr yn datblygu eu sgiliau TGCh ar draws y cwricwlwm trwy ddarganfod, datblygu, creu a chyflwyno gwybodaeth a syniadau a thrwy ddefnyddio ystod eang o offer a meddalwedd
- Learners develop their ICT skills across the curriculum by finding, developing, creating and presenting information and ideas and by using a wide range of equipment and software



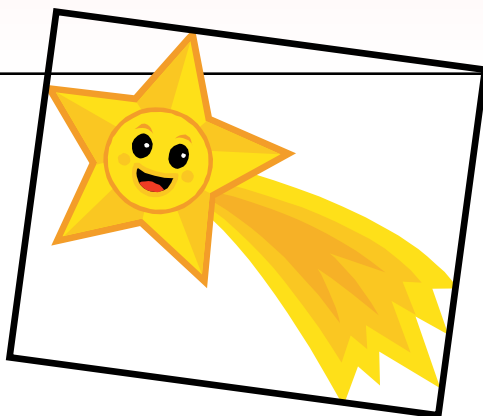
Datblygu Rhifedd/Developing Number

- Bydd y dysgwyr yn datblygu eu sgiliau rhif ar draws y cwricwlwm trwy ddefnyddio gwybodaeth fathemategol, cyfrifo, a dehongli a chyflwyno casgliadau
- Learners develop their number skills across the curriculum by using mathematical information, calculating, and interpreting and presenting findings



Active, collaborative and interactive learning:

The most effective way of learning is through first-hand experiences. The value of active learning cannot be emphasised enough. When children are involved in their learning they take ownership. Children have opportunities to explore their learning environment and to learn new skills as well as repeating, practising and refining skills they have already acquired. The young children in our school have opportunities to be involved in the focus, planning and setting up of areas both indoors and outdoors, as this will give them ownership of their learning.



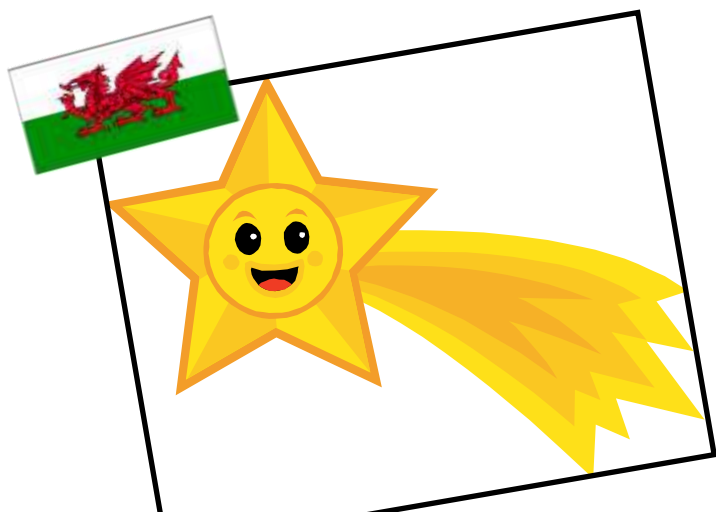
Assessment For Learning:

We focus on the pupil's achievement and on ways in which they can move forward:

- **Where they are in the learning continuum**
- **Where they need to go**
- **How best to get there**

Teachers plan to provide opportunities for assessment for learning in order to gain knowledge of learner's strengths and of areas that require further development.

'Y Cwricwlwm Cymreig'



Pupils in the Foundation Phase (4-7 years) develop an understanding of the cultural identity unique to Wales across all Areas of Learning through an integrated approach. Pupils become increasingly aware of the traditions and celebrations that are important aspects of the cultures within Wales.

In Key Stage 2 (7-11yrs) all pupils are given opportunities to develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales through a variety of experiences and activities.



Health promoting/Eco Global Citizenship

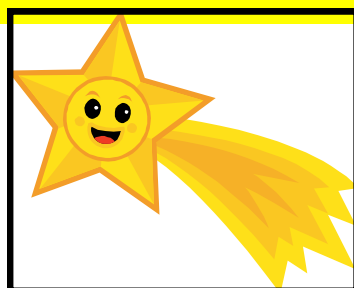


The school is part of Ceredigion's 'Healthy Schools' initiative and makes every effort to ensure that pupils learn these key life skills in a fun and practical way. Our school has a strict non-smoking policy. Smoking is not allowed on any part of the campus.



The school has a fruit tuck shop where children can buy fresh fruit on a daily basis.

ECO:
The school is working on the Eco-Schools project which is a programme which provides a framework to enable the school to become more sustainable. The project encourages teamwork and helps to create a shared understanding of what is needed in order to run a school in a way that respects and enhances the environment.



Children are able to have fresh drinking water every day. Children are asked to bring their own water bottle.



Education for Sustainable Development and Global Citizenship

The school continues to be a part of various projects which promote international connections such as Erasmus. The main aim of these projects is to develop the pupils' knowledge and understanding of the world in which they live.

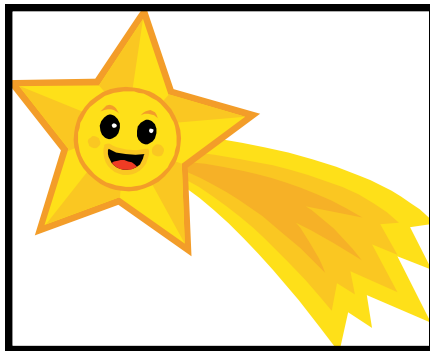


Assessment and reporting

Every year a Parent's Evening is held so that they may see the child's work and discuss his/her development with the teacher. A written progress report on each child is sent out to parents at the end of the Summer term where specific targets are set for each child to move their learning forward.

Parents are also welcome to visit the school at any time convenient to the teacher and parents to discuss their child's progress on any problems that might arise. Parents with anxieties about their children's educational, behavioural, or physical developments are invited to discuss the problem with the Head teacher. Often the above problems can be dealt with successfully at school.

Voice of the learner



Pupils are given opportunities to voice their ideas and opinions on a regular basis and in a variety of ways . This encourages them to take responsibility for their own learning .



Eco Council

School Council



Assessment for Learning



Discipline and School Rules



Overall responsibility for school discipline rests with the Headteacher, but it is a matter for everyone connected with the school, including parents. Children are expected to conform to certain standards of behaviour. All pupils are encouraged to follow the school's 'Golden Rules' listed below

GOLDEN RULES:

- ◆ ***Be kind and respect others***
- ◆ ***Always try your best***
- ◆ ***Look after property***
- ◆ ***Listen to others***
- ◆ ***Be honest***



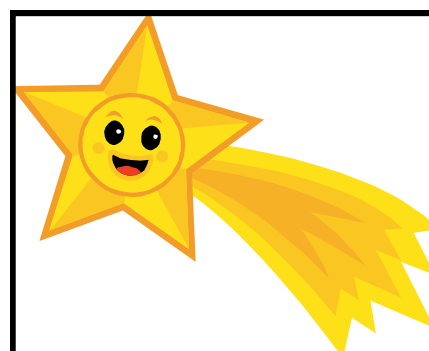
Inclusion

As a school we aim to ensure that every pupil with additional needs receives a high standard of educational provision and has access to a curriculum that has breadth, balance and relevance. We try to identify children who are having difficulties as early as possible and target support in the infant phase. When a teacher believes that a pupil requires additional support he/she will make a note of any difficulties and discuss the matter with the Headteacher. Parental permission will always be sought before placing a child on the special educational needs register and, where appropriate, the child's view will also be taken into account.

For all learners in our school we:

- ***provide a meaningful, relevant and motivating curriculum***
- ***meet the specific needs of learners and further their all-round development.***

We aim to keep parents well informed and invite them to school every term to discuss progress and to comment on their child's Individual Education Plan. Every teacher is aware of the importance of differentiation in order to provide a full and relevant education to his or her pupils. Depending on the nature of the task, differentiation will focus on the level of the work, marking and praise, expectations and class management, i.e. working in pairs, groups or individually.



Attendance

When a child is absent from school, a note is required explaining the absence when the child returns. If you arrange for your child to leave the school premises for any reason during school hours, notification is necessary. If your child is unwell or unable to attend school for any reason, we ask parents or guardians to inform the school as early as possible on the first day of absence. The school follows the LEA guidelines regarding holidays taken during term time which are recorded as unauthorised absences. All attendance records are monitored by the school and the Local Education Authority. Please ensure the school has up-to-date contact details.

Admissions

Ceredigion County Council manages admissions to the school. The maximum number of pupils to be admitted is determined by the admission number set annually in consultation with the Governing Body.

The criteria for considering admissions of pupils to school:

- * written expressed preference by parents.
- * the number of pupils that can be admitted by the school.
- * the geographical area which the school normally serves.
- * sibling links.
- * specific medical and social reasons appertaining to the prospective pupil.

On admission a home/school agreement is signed.

Arrangements for meeting prospective parents

Prospective pupils and their parents are invited to visit the school. During the session the Head teacher will introduce the school and give the parents an opportunity to ask questions. The present arrangements require parents to complete an Admission Application Form by a designated date, which is based on the date when the child attains the appropriate age for admission. The children will also have the opportunity to familiarise themselves with the school before starting.

Health and wellbeing

The school is visited by the school nurse and speech therapist that make periodic visits to examine children. Parents are informed of these visits, and can, if they wish, attend examinations of their children.

Medicines

Arrangements will be made in school to assist pupils who are ill and who require to take medicines upon their doctor's advice. These provisions will be made for children who suffer from some form of chronic illness or allergy (e.g. asthma, diabetes) or because they are completing a course of treatment whilst recovering from a long-term illness.



Illness Or Injury

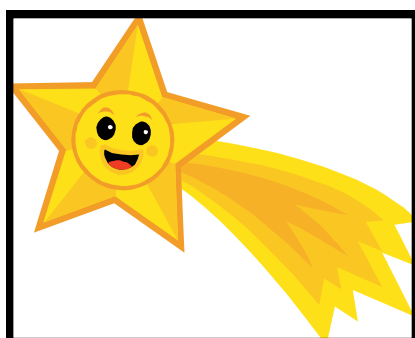
It is the duty of parents to make arrangements for pupils who become unwell at school, by collecting them to take them home or to the doctor or hospital. If parents or relatives are not available when a pupil becomes unwell or injured, medical advice will be sought and, if necessary, the assistance of the ambulance service. In exceptional circumstances it may be necessary for the Head teacher to arrange for the pupil to be conveyed to the home or the hospital.





Bullying Policy

The school has a firm policy on bullying that states that every pupil has the right to receive his/her education in a safe, caring and happy environment. Our aim is to ensure that no form of bullying occurs. We work towards eliminating bullying in all its forms with the help of fellow pupils, staff, parents and governors. If you suspect that your child is being bullied then you should contact the school immediately .



Complaints

Complaints should be directed to the Head teacher. If it is not possible to resolve the complaint within the establishment then the Head teacher will follow the procedures arranged by Ceredigion Education Authority for such situations.

A copy of the Complaints Procedure is available at the school.

Child Protection

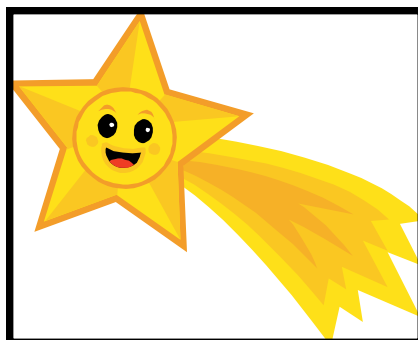


**All staff in the school have training in
Child Protection.**

**Mr Brian Evans is the Child Protection Co-ordinator at
the school. Please contact him with any concerns you
have regarding Child Protection issues on
01970617011.**

**Mrs MarieJefferis is the Nominated Member of the
Governing Body for Child Protection.**

**Our school Child Protection Policy is attached to this
document.**



Equal Opportunities

We are committed to providing the highest possible standards of education for our pupils and will endeavour to meet the needs of all without unfair discrimination of any kind.

We will:

Oppose all forms of unfair discrimination, whether individual or institutional, direct or indirect, on the grounds of gender, colour, ethnicity or national origin, religion, disability, financial resources, social background, HIV status, age, appearance, ability, language, political view, size, marital status or sexual orientation.

Challenge prejudice or unreasonable beliefs about groups in society and endeavour to instil tolerance and acceptance of differences.

Promote and celebrate diversity within our community and beyond.

Seek to become an inclusive community, in the widest sense of the word.

