



Curriculum for Wales Summary – Ysgol Llwyn yr Eos

Our curriculum process has been an excellent experience where we have incorporated the thoughts and feelings of all stakeholders and as a School community we have decided that our curriculum will meet the following requirements:

Our vision and values

Our vision and values will be shared with all stakeholders and will act as a visual reminder to all stakeholders, teachers and most importantly the pupils of our vision and what matters to us. Our vision and values will be a constant tool used for planning and delivering our learning experiences. This is an integral part of our school planning, as are our core values of Opportunity, Responsibility and Community.

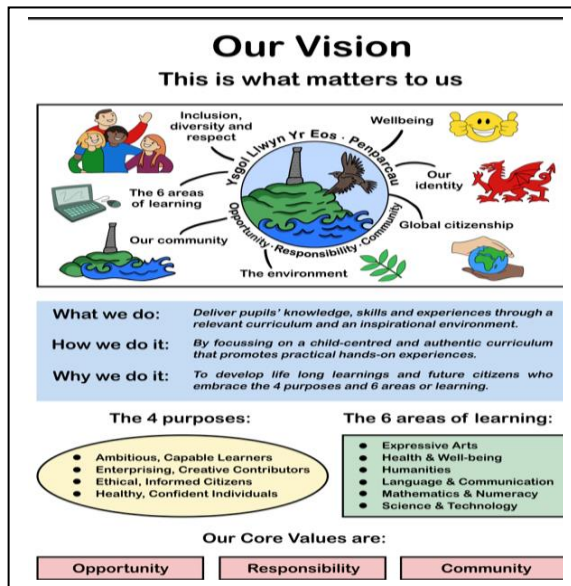
Inclusion, Diversity and Respect

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners both in the mainstream and resource bases. Diversity and respect are reflected in our learning experiences.

Wellbeing

Well-being is very important at Ysgol Llwyn yr Eos as we acknowledge we have an essential role to play in **supporting students to make healthy lifestyle choices and understand the effects of their choices on their health and well-being**. Our school recognises that childhood plays a critical period in the development of long-term attitudes towards personal well-being and lifestyle

choices. The social and emotional skills, knowledge and behaviours that young people learn in our classrooms help them build resilience and set the pattern for how they will manage their physical and mental health throughout their lives.



Our school identity is about **fostering collaboration and a sense of dignity among our students and distinguishing their connection to the school**. Identity driven classrooms foster belonging and value for students of all backgrounds allowing them to become successful learners. The exploration of one's identity includes **developing an understanding of one's place in the world, in addition to being able to identify all the factors that contribute to how our learners see themselves**. These factors include their strengths, the challenges they face, their innate abilities and gifts and capacity to learn.



The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

Areas of Learning and Experience (AoLE)

Our curriculum will provide learning experiences through the 6 AoLEs:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing



Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles. Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.



Cross curricular skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

The four purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society



Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.



RSE

Our school curriculum embraces the guidance in the RSE Code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

Human Rights (UNCRC / UNCRPD)

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide teaching and learning.

Careers and work-related experiences (CWRE)

Our curriculum will incorporate careers and work related experiences for all our learners.

Headteacher : B Evans 05.07.2022

Chair of Governors: M Jefferis

Review date: July 2023



RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for

Wales and is mandatory for all learners from ages 3 to 16.

There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Welsh and English

As a Ceredigion school learning will take place in Welsh and English from the early years onwards in line with County and National policy.